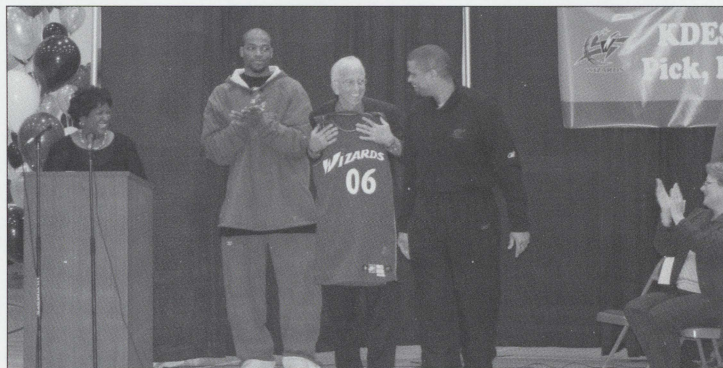




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During the National Basketball Association's Read To Achieve event at KDES on October 25, Washington Wizards coach Eddie Jordan (second from right) presents President Jordan with a Wizards team jersey, with his name and '06—the year he will retire as president of the University. Also pictured are (from left): Judy Holland-Burton, senior vice president for community relations for the Wizards, team member Jarvis Hayes, and Linda Jordan.

## Read to Achieve pairs NBA players with Kendall students

By Darrick Nicholas

Players and personnel from the Washington Wizards joined President Jordan and Linda Jordan on October 25 at KDES for the National Basketball Association's (NBA) Read to Achieve Program.

During the event, various Wizards players and head coach Eddie Jordan read selections from two books: *The Gym Day Winner* and *Allie's Basketball Dream*. KDES students then taught the players how to sign their names and the team's slogan: "One team, one goal." The team also presented President Jordan with a Wizards jersey complete with his name and "06"—signifying the year of his pending retirement—on the back.

Washington Wizards in attendance were Caron Butler, Etan

Thomas, Brendan Haywood, Jarvis Hayes, Hiram Fuller, Donnell Taylor, and Andray Blatche.

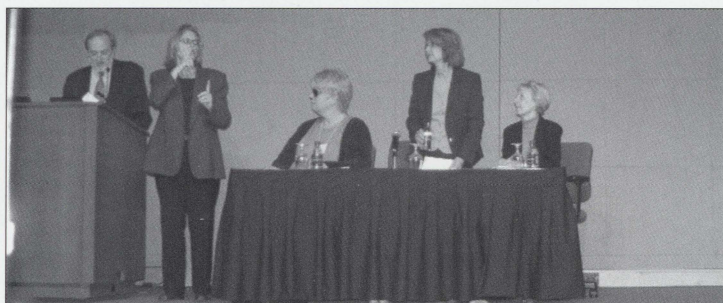
The NBA's Read to Achieve program is a year-round campaign to help young people develop a life-long love for reading and encourage adults to read regularly to children. Reaching an estimated 50 million children a year, Read to Achieve is the most extensive educational outreach initiative in the history of professional sports. In addition to being supported by all NBA teams, WNBA teams, and the teams that make up the NBA's minor league, the National Basketball Development League, Read to Achieve is supported by the NBA's officials, parents, and wives of players' organizations, the NBA Players Association, and the Retired Players Association.

## Conference on accessible emergency notification and communication held at Gallaudet

When disasters like hurricanes Katrina and Rita struck, it became clear that people with disabilities did not have adequate access to vital information. On November 2 and 3, Gallaudet hosted a conference entitled Accessible Emergency Notification and Communication: State of the Science, sponsored by the Rehabilitation Engineering Research Center on

Telecommunications Access, a joint project of Gallaudet University's Technology Access Program and the Trace Center at the University of Wisconsin, Madison, to address this problem. Experts from across the country—as well as from Gallaudet—presented on communication through many different

*continued on page 4*



A panel gives an overview of topics at the Accessible Emergency Notification and Communication: State of the Science conference. Pictured (from left) are: Dr. Gregg Vanderheiden, director, Trace R & D Center/co-principle investigator, Rehabilitation Engineering Research Center on Telecommunications Access; GIS interpreter Patty Moers-Patterson; Janina Sajka, partner, Capital Accessibility, Inc.; Dr. Judith Harkins, director, Gallaudet's Technology Access Program; and Cheryl Heppner, executive director, Northern Virginia Resource Center for Deaf and Hard of Hearing People.

## Faculty and professional staff recognized for FY '05 federal grant awards

Gallaudet's Office of Sponsored Programs (OSP) officially closed fiscal year 2005, which ended on September 30, with 27 federal grants and pass through subgrants totaling \$4,804,538. The receipt of these grants once again enabled Gallaudet to begin or continue many significant programs and projects that otherwise would not be possible.

The OSP is charged with recording each officially awarded grant or contract. The office commends the following faculty and professional staff who have received official notification of their award for their hard work and dedication as it looks forward to another successful year:

- **Allen, Thomas, Office of the Dean (Graduate School and Professional Programs)**, "Graduate Fellowship," National Science Foundation, Directorate for Graduate Education, 09/01/05-08/31/06, \$27,500
- **Arcari, Teresa, Social Work**, "The Training Of Social Workers To Meet The Educational And Emotional Needs Of Deaf Children In Schools," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 08/15/05-08/14/06, \$274,572
- **Arnos, Kathleen, Biology/ Genetic Service Center**, "Creation Of A DNA Repository To Identify Deafness Genes," Virginia Commonwealth University (National Institutes of Health), 07/01/04-06/30/05, \$176,207
- **Arnos, Kathleen, Biology/ Genetic Service Center**, "Genetic Deafness In The Alumni Of Gallaudet University," National Institutes of Health, National Institute on Deafness and Other Cognitive Disorders, 03/01/05-02/28/06, \$292,045
- **Arnos, Kathy, Biology/ Genetic Service Center**, "Potential Societal Impact Of Advances In Genetic Deafness," Virginia Commonwealth University (National Institutes of Health), 09/01/04-08/31/05, \$85,101
- **Bakke, Matthew, Hearing, Speech, and Language Sciences**, "Rehabilitation Engineering Research Center On Hearing Enhancement," U.S. Department of Education, The National Institute on Disability and Rehabilitation Research, 10/01/04-09/30/05, \$949,024
- **Bakke, Matthew, Hearing, Speech, and Language Sciences**, "Rehabilitation Engineering Research Center On Hearing Enhancement," U.S. Department of Education, The National Institute on Disability and Rehabilitation Research, 10/01/05-09/30/06, \$949,480
- **Bickley, Corine, Hearing, Speech, and Language Sciences**, "Composition Corrector," Martha Birnbaum Consulting (National Institutes of Health), 09/01/04-08/31/05, \$53,003
- **Davidson-Powell, Ann, Biology**, "Undergraduate Research Program," National Aeronautics and Space Administration, National Action Council for Minorities in Engineering, 09/01/04-08/31/05, \$8,000
- **Davidson-Powell, Ann, Biology**, "Undergraduate Research Program," National Aeronautics and Space Administration, National Action Council for Minorities in Engineering, 09/01/04-08/31/05, \$8,000

*continued on page 3*

## Anderson steps down from Board of Trustees; Baldwin named acting chair

Dr. Glenn Anderson, a member of the University's Board of Trustees since 1989 and its chair since 1994, announced his resignation from the board on November 3, effective immediately. In keeping with the board's bylaws, vice chair Celia May Baldwin has become acting chair until the board elects a permanent chair.

"I recognize that since I am considering becoming a candidate for the position of president, my remaining on the board is problematic. I realize that I need to resign immediately," Anderson said in his

resignation letter to Baldwin.

Anderson, who is professor and director of training at the University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing, said it would better for him, for the board, and for the presidential search process if he resigned.

"Glenn has been an outstanding chair of the Gallaudet Board of Trustees and I count myself extremely fortunate to have worked with him for the past 16 years," said President Jordan, who will retire on December 31, 2006.





Administration and Finance recognized 60 individuals who have reached employment milestones ranging from five to 30 years at the annual Service Awards Luncheon, held October 27 in the Kellogg Conference Hotel. Shown with Vice President for Administration and Finance Paul Kelly (third from right) are (from left): Ernest Young, driver, Transportation; Sue Loggins, supervisor, Custodial Services; Edna Thompson, reprographic specialist, Reprographic Services; Kenneth Cain, mechanic, Maintenance Services; Agnes Muse, benefits specialist, Human Resources Services; John Horton, mechanic, Maintenance Services; and Henry Johnson, mechanic, Maintenance Services. The following employees from the division who retired over the past year were also recognized at the event: James Burgess, George Debrah, Lee Gaskins, and Denise LaRue.

## STUDENT AFFAIRS *Exposé*

### Campus Life Office and Mental Health Center: sister units and program partners

By Phyllis Maloney, Coordinator of Residence Education

The Campus Life Office (CL) and the Mental Health Center (MHC) are sister units within the department of Student Affairs with seemingly different missions—that is, until you look closer at the core of their efforts. Both units strive to empower students with the ability to succeed in a college environment and to help them adjust to the social, emotional, and even physical stress involved with everyday college life.


Both units have been collaborating on the Peer Advisor Program (PA) since it was revived in the fall of 2001. The program was non-existent for almost a decade, and the two units saw the need to reinstate it. The PA Program is supervised by Phyllis Maloney, coordinator of residence education in Campus Life, who focuses on the hiring, providing of pre-service training, ongoing in-service training, and the day-to-day operations of the program; and Carla Shird and Keri Sluyter, both mental health counselors, serve as consultants for the program and provide the intensive training and guidance on counseling and other support needs that often require a mental health perspective. This three-woman team leads the program and ensures that all peer advisors are equipped with the tools to assist residents in the initial stages of crisis and in general work with all students who come to them seeking assistance.

The PA Program has eight peer advisors who are trained to work with other dorm residents on many issues that arise in the life of a student. PAs serve as a frontline resource, and through training from the MHC staff they learn how to “listen” to students, how to provide guidance and advice, and what signs to look for that could indicate

a more serious problem, which would then lead them to encourage and accompany residents to a trained professional for more intense counseling and support, if needed.

The program also has senior peer advisors, who are second-year paraprofessionals in the PA Program and they gain supervisory experience, assist the program administrator, and are involved in the programming plans in this role. There are three senior PAs: two focus on the freshmen dorms and supervise four PAs each, and one senior PA serves in the peer advisor role for the remaining four upperclassmen dorms. The program has also been working with the Psychology Department on providing internship opportunities to coincide with the PA work. This has been going well this year and plans are to expand the internship experience in the future.

The PAs often assist the MHC counselors with their group workshops. The counselors conduct the workshops and focus on content of information and presentation, and the PAs make flyers, posters, set-up the meeting room area, and advertise the workshop to dorm residents. Sometimes the PAs do participate in the workshop presentations, another example of how the two units interact and support each other.

The collaboration has required a lot of discussion, attention, and effort, but the end result is rewarding. The program thrives due to the commitment that MHC staff and CL staff has given to make this a priority. The behind-the-scenes work has been very detailed and intricate, and truly worth it all to see the program become such a success. 

## CLERC CENTER HAPPENINGS

### KDES Sensory Fun House: A Halloween treat for the senses

By Susan M. Flanigan

Trick or treat? For the past six years, the occupational therapists at KDES have created a Sensory Fun House at Halloween in the occupational and physical therapy gym.

“We invite the children at the school to come try out games and challenges that trick the senses and treat their funny bones,” said Andrea Richards, occupational therapist at the Clerc Center and one of the coordinators of the Sensory Fun House. “This is also an opportunity for teachers and students who have no experience with occupational therapy to see some of the kinds of skills we work on developing with the students who come to us for therapy.”

The Sensory Fun House was decorated with spooky low-level lighting, webs, floating ghosts, flashing lights, pumpkins, witches, mummies, and stuffed spiders. The students had the chance to try out fun activities at stations around the room that related in an engaging way to the everyday skills the therapists use with children who have difficulties in areas of sensory processing and motor skills.

In one corner, students used their visual perceptual and body awareness skills in front of a floor-length mirror while wrapping themselves up as mummies. They picked from a photo one of several model mummies to copy. The skills they used, such as right and left orientation practice, are useful in writing.

At the “What Our Nose Knows” station, students tested their sense


of smell to determine what was hidden inside plastic pumpkins; there was pumpkin in one and apple-sauce in the other. In another area, they put their arms into a tray of “Bloody Bug Soup” to feel for and find matching plastic bugs, a test of stereognosis—the skill of feeling objects without looking at them and determining their shape.

The students enjoyed matching pumpkin faces on balloons to corresponding faces on the floor and then, once the match was made, bouncing up and down on the balloons to see how much force it took to break them. Another favorite was the “Werewolf Sandwich.” The students enjoyed being “munched” in between thick therapy mats, used for deep proprioceptive input that provides the muscles and joints with much-needed information of where the body is in space.

The most popular activity seemed to be “Boo Whip,” for which students drew a picture on a paper plate using whipped cream

and then got to “drink it” using a straw as they traced the drawing. Who knew that practicing oral motor skills used in chewing and for mouth movements used in signed and spoken language could be such fun?

With each activity there were opportunities to practice literacy skills. Signs around the room provided vocabulary and descriptions of each activity. Before entering the Sensory Fun House, each student was given a piece of paper with a picture of and the English word for three objects that were hidden in the room. Using visual perceptual skills known as visual figure ground, they found the items amongst a busy background.

“Throughout the years, this event is made possible by the efforts of many people,” said Richards. “This year Margarita Sweet, Nipaporn (Jum) Reilly, Susanne Scott, Jane Doyle, and Lori Rolnick made it spooktacular!” 




Students enjoy trying to find matching bugs in a hands-on Halloween activity. The activity was part of the Sensory Fun House sponsored by KDES occupational therapists for the children at the school.

### Campus community and alumni members of Presidential Search Committee named

Pamela Holmes, chair of the Presidential Search Committee [Search Committee], announced on November 8 the names of alumni and campus community members who will join her and the other five Board of Trustees members on the Search Committee.

Completing the 17-member Search Committee are: Dr. Derek Braun, Dr. John Christiansen, Emilia Chukwuma, and Dr. Janet Pray from the faculty; Sandi Larue-Atuonah, and Lynne Murray from the staff; Michael Higgins (undergraduate) and Caroline Pezzarossi (graduate) from the student body; Nicole Sutcliffe from the Clerc Center; and Judith Gilliam and John Yeh from the alumni. They are joining the following board members: Dr. Brenda Jo Brueggemann, Susan Dickinson, Frank Ross, Dr. Benjamin Soukup, Jr., and Christopher Sullivan, III.

The Search Committee will have its first meeting later this month. One of the initial tasks will be to identify an experienced search firm to assist the committee in the search process.

Updates about the Search Committee process will be posted on the Presidential Search Process website and in the Daily Digest. Questions about the Search Committee or the search process may be addressed to Holmes through Patricia Kunkle, Board of Trustees liaison and executive assistant to the president. 

## ON THE GREEN

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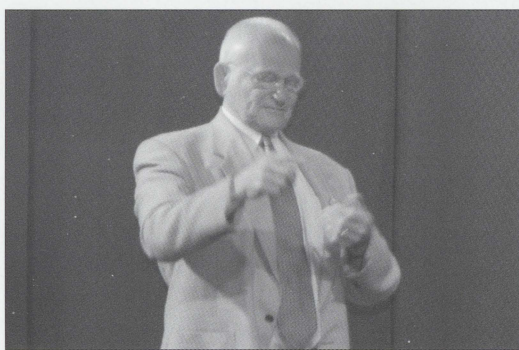
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Dr. Frank Turk tells students of his experiences and philosophies on success during a presentation at Gallaudet.

## Return of a legend

By Robert McConnell, Class of '06

Driving through northwestern Minnesota one day in the 1940s, Leonard Elstad never realized that what he would accomplish that day would forever change the course of deaf America.


Elstad, then superintendent of the Minnesota School for the Deaf (MSD), was on his way to a rural town named Hibbing to transport a young deaf boy to MSD. The boy didn't come easily and had a massive tantrum when he realized he would be separated from his grandmother, who had raised him since he was an infant. Although he was very stubborn and obstinate, he would make a great leader someday, Elstad thought.

The future president of Gallaudet College had discovered Frank Turk.

Turk went on to earn a B.A. from Gallaudet in 1952, then a master's degree from the University of Maryland and a Ph.D. from American University. He is now known as an untiring activist for the deaf community. On September 23, Dr. Turk returned to Gallaudet on an invitation from the Student Body Government.

As they entered Foster Auditorium for his presentation, many students had heard through the community grapevine of Turk's role as the consummate "father of deaf youth." During his lecture, Turk explained how monumental Gallaudet was to his career and life as a leader and advocate, citing personal experiences at Gallaudet that resonated with the students.

Turk is widely considered one of the icons of America's deaf community. He has held various positions in different educational settings across the country, including dean of students at Gallaudet and MSSD. He also founded the National Association for the Deaf (NAD) Youth Leadership Camp while acting as director of Junior NAD. In 1998, after stepping down as director of the North Carolina Division of Services for the Deaf and Hard of Hearing, he founded the National Midders Leadership and Literacy Camp, backed by the Communication Service for the Deaf (CSD) in Sioux Falls, S.D. He currently lives in Sioux Falls and works at CSD. With his never ending activism and dedication to deaf youth, he has earned the respect and awe of many of his contemporaries.

The biggest contributing factor in his success, Turk told the audience, was his cumulative experience at Gallaudet. The community made him who he is today. Lessons such as listening to role models, having confidence in yourself, and never being satisfied were only a small part of his presentation. One thing is sure: Gallaudet made Turk who he is today. And everybody who attended his talk walked out a better person for it. 



Bonnie Sanderlin (center) catalog technician in the Library, receives her 20-year service award from Linda Alexander, interim director of collection management, while University Librarian Leida Torres looks on.

## Scholars Dinner honors outstanding students and furthers goals on diversity



Dr. Carolyn McCaskill (right) and Leslie Page, diversity fellows representing Academic Affairs and the Office of the President, respectively, carefully reviewed the campus community's input gathered during Enrichment Day and presented their findings at the fall Scholars Dinner.


On November 3, President Jordan sat down with Gallaudet's highest academic achievers at the fall Scholars Dinner. The gathering honored graduate President's Scholars, Dean's List students, and President's Cum Laude Scholars.

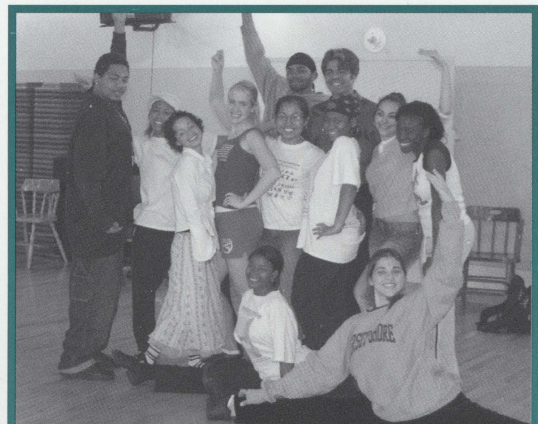
Over the years, Dr. Jordan said, the number of students who qualify for these distinctions with outstanding GPAs has increased dramatically. This year, 180 undergraduate and 80 graduate students achieved that level of excellence.

At the dinner, Dr. Carolyn McCaskill and Leslie Page, both diversity fellows representing Academic Affairs and the Office of the President, respectively, presented their findings from the University's Enrichment Day activities. After seeing the acts of intolerance that the University seeks to eliminate and reviewing the input from Enrichment Day, Page said she is convinced "our strategic goals are on target."

McCaskill summed up the key concepts to remember with the acronym LIVE, which stands for listen, inclusive deaf university, value, and everyone signs. She expressed great faith in the Gallaudet community as it moves toward the strategic goals related to diversity and inclusiveness. "Gallaudet's history is of a strong community, and we will always be that," she said.

The diversity fellows are currently developing a strategic plan to achieve these goals. This plan, which will include specific action plans and assessments, will be completed by the end of the spring semester and presented to the Board of Trustees in May.


In closing, Jordan encouraged the students in attendance, who serve as leaders in the student body, to help move toward the goal of becoming an inclusive deaf university. 



Jaime Coronado, director of the Spanish Dance Theatre of the Spanish Dance Society, taught a dance workshop at Gallaudet on October 26 in the Delta Zeta Dance Studio. Coronado, pictured here (rear right) with Gallaudet students, said he was inspired to learn ASL and Spanish dance because of his older brother, who attended Gallaudet. Gallaudet students with a range of experience in a variety of dance genres attended the workshop, which was sponsored by the Gallaudet Dance Company and the Department of Physical Education and Recreation. For many, Spanish dance was a new art form.

## FY '05 federal grant awards

*continued from page 1*

- **Fitzgibbons, Peter, Hearing, Speech, and Language Sciences**, "Auditory Temporal Processes, Speech Perception And Ageing," University of Maryland (National Institutes of Health), 03/15/05-01/31/06, \$112,258
- **Gerner de Garcia, Barbara, Educational Foundations and Research**, "Agreement With The Education Development Center, Inc.," Education Development Center, Inc. (U.S. Department of Education), 10/01/04-09/30/05, \$10,382
- **Harkins, Judith, Communication Studies**, "Rehabilitation Engineering Research Center On Telecommunication Access," University of Wisconsin-Madison (U.S. Department of Education, The National Institute on Disability and Rehabilitation Research), 10/01/04-09/30/05, \$349,000
- **Jones, Thomas, Educational Foundations and Research**, "Agreement With Athena Business Associates, LLC," Athena Business Associates (National Genealogical Society), 11/01/05-10/31/06, \$32,125
- **Kimmel, Karen, Office of the Dean (College of Liberal Arts, Sciences, and Technologies)**, "Dwight David Eisenhower Department of Transportation Project: A Partnership Between The U.S. Department Of Transportation And Gallaudet University," U.S. Department of Transportation, Federal Highway Administration, 09/01/05-09/01/06, \$27,500
- **LaSasso, Carol, Hearing, Speech, and Language Sciences**, "A New Ph.D. Program To Prepare Future Faculty In Audiology With An Emphasis On Recruitment And Preparation Of Individuals Who Are Deaf/Hard Of Hearing And/Or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 01/01/05-08/31/06, \$186,405
- **LaSasso, Carol, Hearing, Speech and Language Sciences**, "A New Ph.D. Program To Prepare Future Faculty In Audiology With An Emphasis On Recruitment And Preparation Of Individuals Who Are Deaf/Hard Of Hearing And/Or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/05-08/31/06, \$196,866
- **LaSasso, Carol, Hearing, Speech, and Language Sciences**, "Phonological Training In Deaf Children: An fMRI Study," Georgetown University (National Institutes of Health, National Institute of Child Health and Human Development), 12/01/04-11/30/05, \$91,831
- **LaSasso, Carol, Hearing, Speech, and Language Sciences**, "A New Ph.D. Program To Prepare Future Faculty In Audiology With An Emphasis On Recruitment And Preparation Of Individuals Who Are Deaf/Hard Of Hearing And/Or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/04-08/31/05, \$249,112
- **LaSasso, Carol, Hearing, Speech, and Language Sciences**, "A New Ph.D. Program To Prepare Future Faculty In Audiology With An Emphasis On Recruitment And Preparation Of Individuals Who Are Deaf/Hard Of Hearing And/Or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/05-08/31/06, \$245,127
- **Lewis, Jeffrey, Counseling**, "The Rehabilitation Of Individuals Who Are Deaf, Deaf-Blind, And Hard Of Hearing," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 10/01/05-09/30/10, \$99,333
- **Lytle, Linda, Counseling**, "Cancer Education and Career Development Program," University of California, San Diego (National Cancer Institute), 03/01/05-02/28/06, \$19,485
- **Snyder, H. David, Chemistry/Physics**, "National Space Grant College Fellowship Program," American University (National Aeronautics and Space Administration), 03/01/05-02/28/06, \$24,600
- **Snyder, H. David, Chemistry/Physics**, "National Space Grant College Fellowship Program," American University (National Aeronautics and Space Administration), 03/01/05-02/28/06, \$5,000
- **Sorensen, Charlene, Chemistry/Physics**, "ADVANCE Leadership Award," National Science Foundation, Directorate for Social, Behavioral and Economic Sciences, 07/15/05-08/31/06, \$10,000
- **Vogler, Christian, Graduate Research Institute**, "Crossmodal Investigation Into Properties Of Prosody," National Science Foundation, Directorate for Behavioral and Cognitive Sciences, 09/01/05-08/31/08, \$79,880
- **Ziezula, Frank, Counseling**, "A Master's of Arts Degree Program In School Counseling: Summers Only Option," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 06/01/05-05/31/06, \$242,702 



## Dr. Stephen Smith: Taking theater to the next level

By Anthony Mowl

**D**r. Stephen Smith is a man of the theater, make no mistake about it.

Smith is an English professor at La Salle University in Philadelphia, Pa., and is currently guest teaching a one-of-a-kind course at Gallaudet this fall, "Hands On Shakespeare," with English professor Jennifer Nelson and Theatre Arts Department Chair Willy Conley. Although he hardly signs a word, Smith carries a deep fascination for how ASL is presented in Shakespearean plays, and is sharing his knowledge with Gallaudet students.


Smith co-founded The Amaryllis Theatre Company, which is based in Philadelphia, in 1999 with his wife, Mimi, and a former colleague from La Salle. At first it was a production company committed to presenting drama in new, experimental ways, but it has since become something much different.

Already committed to providing full accessibility to its plays for all people through wheelchair access, signed performances, and other means, the company soon found itself constantly working with talented performers who just happened to have disabilities. "We are not a charity theater or an organization that uses the arts as therapy, but a professional theater dedicated to showcasing the artistic, professional skills of actors and artists who happen to be disabled or deaf or whatever," said Smith.

The company produced in 2002 its first play, Shakespeare's *Twelfth Night*, where actors simultaneously spoke and signed. It proved to be such a big hit that they decided to take it to the next level.

"Collaborating with Gallaudet only seemed like the natural, logical progression from where we started," he said. "[My wife and I] believe that Shakespeare in ASL enhances the accessibility of Shakespeare for hearing audiences, using gesture, movement, and the dynamic visual qualities of sign language to bring to life the original language of the plays." He said that he and his wife want to produce plays that could be watched by "all audiences, hearing and deaf, together, not apart."

While having deaf students is no different from his classes at La Salle, especially regarding discussion of ideas and issues, there are plenty of lessons he has learned. Smith has become more aware of the visual needs of deaf students who, for instance, are less capable of taking notes because every time they look down to write a date or name they are missing out on what the interpreter says.

All in all, his experience teaching deaf students for the first time has been "challenging, exciting, and very rewarding," Smith said. He hopes that this first class is just the start of a long relationship with Gallaudet. 

## Emergency notification

*continued from page 2*

channels, including e-mail, text alerts, alarms, relay services, and broadcast media. Presenters from Gallaudet included Dr. Judith Harkins, director of the Technology Access Program and a professor in the Department of Communication Studies; Dr. Diane Morton, a professor in the Department of Counseling; and Carl Pramuk, dean of Student Affairs.


On the morning of November 2, Provost Jane Fernandes welcomed the participants and showed why Gallaudet would be an ideal place to discuss communication during emergencies. The University has dealt with numerous emergencies occurring in the Washington, D.C. area and on campus and it is already preparing to take care of and communicate with the campus community in case of future problems.

Dr. Fernandes said she looked forward to both discussing problems and finding new ways to solve

them. "When you come together, you get synergy of thought," she said, which leads to new ideas.

In an introductory overview session, Harkins and two other presenters discussed communication challenges for people with hearing loss and people with visual disabilities. They each delved into technology and how it can both help and hinder communication.

For the remainder of that day and the next, presentations covered a range of topics related to accessible emergency notification and communication from government to citizens, citizens to government, and citizens to fellow citizens. The themes of technology—both present uses and future possibilities—and public policy dominated the discussions.

Conference attendees included government and industry representatives, people working with non-profit groups (including colleges and universities), emergency management and response experts, as well as consumers. According to Harkins, about 25 percent of attendees were deaf, hard of hearing, or deaf-blind. 



(From left) Ken Darensbourg, Gallaudet's grant advisor for the Dwight David Eisenhower Transportation Fellowship Program, is shown with grant recipients Michael Kennedy, Andres Piedrahita, and Kristina Burke outside campus on Florida Avenue—a site that encompasses much of their transportation improvement project. (Not pictured are Seung-hyun Kim and Saba Hussain.)

## Gallaudet students to share plans with DOT on improving transportation safety near campus

**P**lans on improving safety for pedestrians and drivers in the area surrounding the Gallaudet campus will be presented on January 24 by five University students during the Department of Transportation's (DOT) 85th Annual Transportation Research Board meeting in Washington, D.C. This is the first year that students have been invited to present at the meeting.

Gallaudet will share the honor with a select few from approximately 50 colleges and universities whose students received scholarships this year through the Dwight David Eisenhower Transportation Fellowship Program. The program, sponsored by the DOT and the Federal Highway Administration, provides recipients with opportunities for careers in the transportation field.


The students, Seung-hyun Kim,

Andres Piedrahita, Michael Kennedy, Saba Hussain, and Kristina Burke, each received a \$5,500 scholarship for their project supporting this year's theme: "The Vital Few," which addresses congestion mitigation, environmental stewardship, and safety.

According to Kenneth Darensbourg, logistics specialist for CLAST and grant advisor for the students, the project theme follows the premise that 80 percent of the world's resources are consumed by 20 percent of its people. How then, can the United States, which consumes much of these valuable resources, give back to benefit the majority of earth's population? The Gallaudet project follows this theme, said Darensbourg, because "if the needs of the deaf community surrounding Gallaudet—the vital few—are addressed, then the rest of the world—the significant

many—will benefit. This is the concept behind universal design. Things like curb cutaways and ramps into buildings were created to benefit the vital few but in turn have benefited the significant many."

Gallaudet's plan calls for improvements in lighting, traffic flow, and sidewalks along Florida Avenue between the campus and the New York Avenue, Florida Avenue, Gallaudet University Metro station. In addition, similar improvements are planned for two other areas heavily frequented by Gallaudet students and other deaf people—West Virginia Avenue along the campus border, and 8th Street from Gallaudet's main entrance up to K Street. To gather information for their plan, the students interviewed residents of the areas about their feelings on traffic and pedestrian safety. They also used wheelchairs to maneuver the route between the Metro station and the University, discovering that improvements in the condition of the sidewalks are needed. The students are also at work producing a video of their findings.

Darensbourg said that in addition to the distinction of being chosen to present their findings to DOT officials, the event will be an occasion to "show them what Gallaudet is all about." He explained that this is an opportunity "to impress upon them that we have quality students. ... These are bright and focused students who really know the issues." 

## CAMPUS CALENDAR

### November

**18, 19, 20**—Fall Performance: *for colored girls who have considered suicide/when the rainbow is enuf*, Elstad Annex - Black Box theatre, Friday and Saturday, 8 p.m.; Saturday and Sunday, 2 p.m.

**22**—Last day for students to apply for a loan at Office of Financial Aid

**24-25**—Thanksgiving holiday

**30**—Linguistics lecture: "Event Visibility Hypothesis: In the predicate system, the semantics of the event structure is visible in the phonological form of the predicate sign," Library, LN 11, 11:30 a.m.

### December

**1**—Free HIV Testing, SUB Conference Room, 11:30 a.m.-3 p.m.

CLAST chairs' meeting, HMB 150, 1-2:30 p.m.

Signing Gospel Winter Concert, Elstad Auditorium, 7 p.m., free and open to the public.

## AMONG OURSELVES

**Dr. William Moses**, a professor in the Art Department, has teamed up with Annapolis, Md., glass artist Kristin Norris to open an art studio and gallery, Glazed and Fuzed, in Annapolis. The store is in the Gardiner Center at 1908 Forest Drive. An article about the new gallery and the artists appeared in the *Crofton (Md.) News-Crier*.

**Tom Bull**, staff interpreter at Gallaudet Interpreting Service, and actor/performance artist Dr. Arlene Malinowski showcased prominent codas who exemplified a "CAVALCADE OF CODA STARS," the theme of the 20th Annual International CODA Conference, held in Las Vegas, Nev., July 31 to August 4. Bull also presented a workshop, "Codas' Contributions to the Field of Interpreting." Two weeks later he presented two programs of American Coda stories in San Francisco, Calif., at the 8th Biennial Deaf Seniors of America Convention. He also participated on a panel of prostate cancer survivors.

**FOR RENT:** Rowhouse, 3,000 sq. ft., 3 BR, 2.5 BA, den, 2 fpls., H/W flrs., W/D, A/C, deck, Cable, Wi-Fi access, covered garage parking, basement w/pool table, entertainment system, arcade games, 5-min. walk to Florida/NY/Gallaudet Metro station, \$3,500 furnished, \$3,000 unfurnished. E-mail [doug00@hotmail.com](mailto:doug00@hotmail.com)



**FREE:** Two very large indoor plants from the EMG Visitors Center, which is being renovated; "Fiona," 8 ft. ficus tree, and "Charlotte," short-but-stout schefflera. If interested, please inquire at the Visitors Center.